GCSE Religious Studies Assessment

How many papers will I sit?

You will sit **2** papers:

- Paper 1: The study of religion, beliefs and practices
- Paper 2: Thematic studies

How long is each paper?

Each paper is 1 hour 20 minutes long.

Are there any differences between the papers?

Yes.

Paper 1 you need to answer all **three** sections.

Paper 2 you have a choice of **four themes**, but **only** need to answer **three** sections. Do not answer all four themes as your first three sections will be the ones which count for marks.

Will there be SpaG marks?

Yes.

There will be 3 marks for SPaG in the first question in paper 1.

There will be 3 marks for SPaG for paper 2 – the best SPaG mark out of your three sections will be taken.

What is in my Religious Studies assessment papers?

PAPER 1 – The study of religion, beliefs and practices

| Unit 1: Christian Beliefs | Revised |
|---|---------|
| The nature of God: oneness of God; God as omnipotent, | |
| omnibenevolent and just | |
| The Trinity | |
| The problem of evil and suffering | |
| Beliefs about creation | |
| Beliefs about the afterlife: resurrection; judgement; heaven; | |
| purgatory; hell | |
| Incarnation of Jesus | |
| Crucifixion, resurrection and ascension of Jesus | |
| Sin and original sin | |
| Salvation: grace and good works; the role of Jesus in | |
| salvation and the idea of atonement | |

| Unit 2: Christian Practices | Revised |
|--|---------|
| Different forms of worship: liturgical; non-liturgical; | |
| informal; private | |
| Prayer: set and informal prayer; the Lord's Prayer | |
| Sacrament – Baptism: meaning and importance; infant | |
| baptism; believer's baptism | |
| Sacrament – Holy Communion: significance and differing | |
| interpretations; different ways it is celebrated | |
| Pilgrimage: importance; contrasting places of pilgrimage = | |
| Lourdes and Iona | |
| Festivals: celebrations of Christmas and Easter; how and | |
| why celebrated; importance to Christians | |
| Role of the Church in the local community: food banks; | |
| street pastors | |
| Mission; evangelism; Church growth | |
| Role of the Church in the worldwide community: working | |
| for reconciliation; responses to Christian persecution; work | |
| of one Christian charity | |

| Unit 3: Islam Beliefs | Revised |
|---|---------|
| The 6 articles of faith in Sunni Islam; the 5 roots of Usul ad- | |
| Din in Shi'a Islam: similarities and differences | |
| The Oneness of God: Tawhid | |
| The nature of God: omnipotence; beneficence; merciful; | |
| just (Adalat); God's relationship with the world – | |
| immanence and transcendence | |
| Angels: nature and role; Jibril and Mika'il | |
| Predestination: differences between Sunni and Shi'a; | |
| human free will; relationship with the Day of Judgement | |
| Akhirah (life after death): resurrection; Jannah (heaven); | |
| Jahannam (hell); human responsibility and accountability | |
| Prophethood (Risalah): role and importance of Adam, | |
| Ibrahim and Muhammad | |
| Holy books: Qur'an; Torah; Psalms; Gospel; Scrolls of | |
| Abraham | |
| The Imamate: Shi'a beliefs about its role and importance | |

Paper 2: Thematic studies

| Unit 4: Theme A - Relationships and families | Revised |
|--|---------|
| Human sexuality: heterosexual and homosexual | |
| relationships | |
| Sex before and outside of marriage | |
| Contraception and family planning | |
| Nature and purpose of marriage | |
| Same-sex marriage and cohabitation | |
| Divorce and remarriage: reasons for divorce; ethical | |
| arguments about divorce | |
| Nature of families: types of families; role of parents and | |
| children | |
| Purpose of families: procreation; stability; protection; | |
| educating children in faith | |
| Same-sex parents and polygamy | |
| Roles of men and women | |
| Gender equality | |
| Gender prejudice and discrimination | |

| Unit 5: Theme B – Religion and life | Revised |
|--|---------|
| Origins of the universe: religious beliefs and differing | |
| interpretations; the Big Bang theory; the relationship | |
| between scientific and religious views | |
| The value of the world: duty to protect the world; religious | |
| views about stewardship, dominion, responsibility, awe and | |
| wonder. | |
| The use and abuse of the environment: use of natural | |
| resources – renewable and non-renewable; pollution | |
| The use and abuse of animals: use of animals for food; use | |
| of animals for animal experiments | |
| The origins of human life: religious beliefs about the origins | |
| of human life and differing interpretations; the theory of | |
| evolution; the relationships between scientific and religious | |
| views | |
| Concepts of sanctity of life and quality of life | |
| Abortion: ethical arguments about abortion, including | |
| sanctity and quality of life; mother's life at risk | |
| Euthanasia: types and forms; ethical arguments about | |
| euthanasia, including sanctity and quality of life | |
| Beliefs about the afterlife: impact of beliefs about the value | |
| of life | |

| Unit 6: Theme D – Religion, peace and conflict | Revised |
|---|---------|
| Meaning and significance of peace, justice, forgiveness and | |
| reconciliation | |
| Violence: violent protest (riot); terrorism | |
| Reasons for war: greed; self-defence; retaliation | |
| The just war theory: 6 conditions for a just war | |
| Holy war | |
| Religion as a cause of war in today's world | |
| Nuclear weapons: nuclear deterrence; use of weapons of | |
| mass destruction | |
| Pacifism | |
| Peace making: work of peacemakers in the 21st Century | |
| Religious responses to victims of war: the work of one | |
| present day religious organisation | |

| Unit 7: Theme E - Religion, crime and punishment | Revised |
|--|---------|
| Good and evil intentions | |
| Reasons for crime: poverty; upbringing; addiction; mental | |
| illness; greed; hate; opposition to an unjust law; religious | |
| attitudes to these reasons | |
| Aims of punishment: retribution; deterrence; reformation; | |
| religious attitudes to these aims | |
| Treatment of criminals: prison; corporal punishment; | |
| community service; religious attitudes to these treatments | |
| Forgiveness: religious teachings about forgiveness | |
| The death penalty: ethical arguments about the death | |
| penalty, including the principle of utility and sanctity of life | |