

Year 10 Remote Learning 15th March 2023

You have five remote lessons to complete today.

Each lesson is listed below.

You need to watch the lesson video for each subject and complete the work set by the teacher.

Each lesson links either to work you have been doing in school, a topic that your teachers want you to practice or an introduction to a new topic that you will be learning about in school later this term.

	Lesson topics:	Lesson instructions
English	Language Skills - Non-Fiction – Reading	Click on the link below and follow the instructions of the
		teacher in the video.
	Activity 1: Considering the writer's perspective: Pre-1900 - The Bazaars	
	of Baghdad	Activity 1: Considering the writer's perspective: Pre-1900 -
	In this lesson, we will look at how understanding more about the	The Bazaars of Baghdad
	contexts of Isabella Bird's writing helps us to make further observations	https://classroom.thenational.academy/lessons/considering-
	about the ideas and attitudes communicated in her account 'The Bazaars	the-writers-perspective-pre-1900-the-bazaars-of-baghdad-
	of Baghdad'. In order to help us do this, we will look at information about	<u>c9h38d</u>
	Bird as a person, travel writing as a genre and about attitudes to female	
	travellers. We will then use a writing frame to help us build a systematic	
	response that reflects our new learning.	Activity 2: Summarising ideas across two texts: Ondaatje and
		Bird
	Activity 2: Summarising ideas across two texts: Ondaatje and Bird	https://classroom.thenational.academy/lessons/summarising-
	In this lesson, we will be considering what the skill of summary requires	<u>ideas-across-two-texts-ondaatje-and-bird-75h68r</u>
	by working with our two non-fiction texts, 'Journey to the Source of the	
	Nile' and 'The Bazaars of Baghdad'. We will look at how we need to	
	understand the focus of the question and select relevant supporting	
	evidence to answer our question. Crucial to the process of summary is	
	the skill of synthesising information across the two texts and showing	
	what we have understood and inferred from the texts. During the course	



	of the lesson, we will break down the process and experiment with sentence stems to support our written responses.	
Maths	Foundation: Linear Sequences Triangular and Fibonacci style sequences	Click on the link below and follow the instructions of the teacher in the video.
	In this lesson, we will be learning about triangular and Fibonacci style	teacher in the video.
	sequences. We will use arrays to aid visualising how sequences expand.	Foundation:
	sequences. We will use arrays to all visualising now sequences expand.	https://classroom.thenational.academy/lessons/triangular-
	Higher: Quadratic Graphs 1 (a=1)	and-fibonacci-style-sequences-69gk8d
	Solving Quadratic Equations Graphically	
	In this lesson, we will interpret graphs of quadratic equations in order to	
	find their solutions. We will investigate the key features of quadratic	Higher:
	graphs that help us identify their solutions.	https://classroom.thenational.academy/lessons/solving-
		quadratic-equations-graphically-6cr6ad
Science	In this lesson you will learn about the gravitational potential store	Click on the link below and follow the instructions of the
		teacher in the video.
		https://continuityoak.org.uk/Lessons?r=2663
		Intro quiz questions:
		https://continuityoak.org.uk/Lessons?r=5246
		Worksheet: https://continuityoak.org.uk/Lessons?r=2473
		Exit questions: https://continuityoak.org.uk/Lessons?r=5244
PSHE	Social media and reality	Click on the link below and follow the instructions of the
	In this lesson, we will learn about social media and reality.	teacher in the video.
		https://classroom.thenational.academy/lessons/social-media-
		and-reality-71gked
Physical	Jumping for height	Click on the link below and follow the instructions of the
Education	In this lesson, we will be learning the key elements required for jumping	teacher in the video.
	for height and challenging yourself to apply these skills in various	https://classroom.thenational.academy/lessons/jumping-for-
	challenges.	height-6rt32t

